



Disclosures

There is no commercial support for today's call

Neither the speakers nor planners for today's call have disclosed any financial interests related to the content of the meeting

This call is meant for healthcare facilities and is off the record and reporters should log off now



Objectives

1. Review Infection Prevention Foundations in SNFs and Explore the Role of the IP pre-COVID-19 and current state
2. Set the Framework for the 'Ask an IP' Series
3. Review Current Training Resources



Meet the DPH IP Team

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1. Infection Prevention Foundations and the Role of the IP





IP History

- 1946 - The Communicable Disease Center (aka. Centers for Disease Control and Prevention) is founded.
- 1970 – CDC Released the National Nosocomial Infections Surveillance (NNIS) System, (aka. the National Healthcare Safety Network (NHSN))
- October 2016 – CMS Issues Mandate for Reform of Requirements for Long-term Care Facilities.
 - November 2016 – Phase 1 Federal IC Requirements for SNFs:
 - To use the least restrictive (and psychologically damaging) isolation methods for SNF residents, since they are in their ‘home’.
 - To offer flu vaccines from Oct. 1 – May 31st.
 - To review IP policies annually.
 - November 2017 – Phase 2 Antibiotic Stewardship
 - November 2019 – Phase 3 Designate IP lead who must participate in the QA committee
 - California Law AB 2644 (pandemic – FT IP & LVN/RN)
 - Currently reviewing language to expand IP candidate pool (AB 1585)



IP Role: Pre-COVID-19

- Regulatory-focused:
 - Data reporting
 - Regulatory/Survey v. Practice
- Employee health – needle-stick, OSHA
- Antibiotic Stewardship/C-diff
- In process of SNF IP focus and rollout (2019)
- “Jack of all trades...Master of none”



IP Role: Current State

- Better-defined role (due to national attention and priority)
 - Surveillance
 - Emergency Management
 - Point of IP Facility Education
 - Leads the development of systems to:
 - Prevent
 - Identify
 - Control
- Employee-health focus shift
 - Encompasses holistic protection/outbreak management/defining exposure (wider transmission potential – extended outside of work environment)
- Recognition and importance – seat at the table



2. Learning and Communication Framework





Structure

Public sessions scheduled from
10:30-11:30 Weeks 1 and 3 and
10:30-11:00 Weeks 2 and 4

- Week 1 – 60 minutes. Prepared topic and discussion
- Week 2 – 30 minutes. Open topic office hours
- Week 3 – 60 minutes. Prepared topic and discussion
- Week 4 – 30 minutes. Open topic office hours



Programming

Session	Date	Covered Topics
Week 1 (Today!)	Wednesday, June 9th	Program Overview
Week 2	Wednesday, June 16th	Office Hours
Week 3	Wednesday, June 23rd	Core IP Practices
Week 4	Wednesday, June 30th	APIC Annual Meeting (off)
Week 5	Wednesday, July 7th	Standard and Enhanced Precautions
Week 6	Wednesday, July 14th	Office Hours
Week 7	Wednesday, July 21st	Contact and Contact Spore
Week 8	Wednesday, July 28th	Office Hours
Week 9	Wednesday, August 4th	Droplet, AB, Novel Respiratory
Week 10	Wednesday, August 11th	Office Hours



3. Online Training and Other Resources





Name: _____

Indicate date completed in the space provided.

Departmental Organization

Provided by Administrator/Director of Nursing

- _____ Review the Infection Prevention (IP) Scope of Responsibilities document.
- _____ Review the IP Program Risk Assessment.
- _____ Review the IP Plan and Goals.
- _____ Review the Pandemic Event Plan.
- _____ Review the Emergency Preparedness Plan (alignment to pandemic event).
- _____ Review the Infection Prevention (IP) Risk Assessment (work with local health department to determine prevalence).
- _____ Review the Quality Assurance & Performance Improvement (QAPI) function and metrics as it relates to IP.

<https://qioprogram.org/sites/default/files/IP-orientation-checklist-FINAL-20200601.pdf>

Infection Prevention Education

- _____ [California Department of Public Health Infection Prevention \(IP\) Series](#)
- _____ [Centers for Disease Control and Prevention \(CDC\) IP Training](#)
- _____ Association for Professionals in Infection Control and Epidemiology (APIC) self-study following core curriculum (requires membership)

Technological Skills

- _____ Computer literacy
- _____ Outlook email
- _____ Secure message
- _____ Surveillance software (if any)
- _____ Microsoft Word
- _____ Microsoft Excel
- _____ Microsoft PowerPoint
- _____ Intranet/Internet



Online Training and Resources

- CDPH - Infection Preventionist Training for Skilled Nursing Facilities Online Course (free!)

https://www.cdph.ca.gov/Programs/CHCQ/HAI/Pages/IP_TrainingFor_SNFs_OnlineCourse.aspx

- CDC – Nursing Home Infection Preventionist Training Course (free!) <https://www.cdc.gov/longtermcare/training.html>



Professional Organizations

- Association for Professionals in Infection Control and Epidemiology (APIC)
 - National Chapter: <https://apic.org/Resources/overview/>
 - California (State) Chapter: <https://community.apic.org/cacc/resources>
 - Los Angeles (Local): <https://community.apic.org/greaterlosangeles/home>
- The Society for Healthcare Epidemiology of America (SHEA):
<https://www.shea-online.org/>
- Infectious Diseases Society of America (IDSA): <https://www.idsociety.org/>
- Association of Occupational Health Professionals in Healthcare (AOHP):
<https://www.aohp.org/aohp/>
- American Association of Occupational Health Nurses (AAOHN) <http://aaohn.org/>



**Questions?
Join us Next Week – Open Office Hours**





You're in good hands...

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